

**IMPLEMENTASI PENDEKATAN SAINTIFIK DALAM KURIKULUM 2013  
PADA PENDIDIKAN ANAK USIA DINI  
(Penelitian Studi Kasus di TK Nusa Indah Kabupaten Garut)**

**TESIS**

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister  
Pendidikan Anak Usia Dini



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**PROGRAM STUDI PENDIDIKAN ANAK USIA DINI  
SEKOLAH PASCASARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA  
2019**

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar  
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## **SURAT PERNYATAAN**

Dengan ini saya menyatakan bahwa Tesis dengan judul “Implementasi Pendekatan Saintifik Dalam Kurikulum 2013 Pada Pendidikan Anak Usia Dini” (Penelitian Studi Kasus di TK Nusa Indah Kabupaten Garut), Beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan.

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## **ABSTRACT**

### **Implementation of the Scientific Approach in the 2013 Curriculum in Early Childhood Education (Case Study Research in kindergarten Nusa Indah Garut)**

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Appropriate learning approach will help achieve the goal of education is expected. The scientific approach as one of the characteristics in early childhood curriculum in 2013, which is ideally implemented on a variety of early childhood learning experiences. In order for a scientific approach can be implemented properly, the necessary skills and a thorough understanding of teachers so that each stage of the scientific approach began to observe, ask, gather information, reason, and communicate can be implemented optimally and in accordance with the needs and characteristics of children. This study aims to provide an overview of the implementation of the scientific approach in terms of best practice. The method used is a case study by interviewing, observation and documentation study. These results indicate that in the implementation of the scientific approach can be developed in ways that best one of them with the storytelling performed habituation 5-7 minutes every day, rainbow words (direct observation of the real object), methods and diverse learning activities. From this research, the authors recommend that the best ways to develop the implementation of this scientific pendekatan become one of the reference implementation of early childhood teachers in developing the scientific approach in Early Childhood.

***Keywords: Scientific Approach, Early Childhood, Curriculum 2013***

## **ABSTRAK**

### **IMPLEMENTASI PENDEKATAN SAINTIFIK DALAM KURIKULUM 2013 PADA PENDIDIKAN ANAK USIA DINI (Penelitian Studi Kasus di TK Nusa Indah Kabupaten Garut)**

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Pendekatan pembelajaran yang tepat akan membantu tercapainya tujuan pendidikan yang diharapkan. Pendekatan saintifik sebagai salah satu karakteristik dalam Kurikulum 2013 PAUD, yang diimplementasikan secara ideal pada berbagai pengalaman belajar anak usia dini. Agar pendekatan saintifik dapat diimplementasikan dengan baik, diperlukan keterampilan dan pemahaman guru yang menyeluruh sehingga setiap tahapan pendekatan saintifik dari mulai mengamati, menanya, mengumpulkan informasi, menalar, dan mengkomunikasikan dapat dilaksanakan secara optimal dan sesuai dengan kebutuhan dan karakteristik anak. Penelitian ini bertujuan untuk memberikan gambaran mengenai implementasi pendekatan saintifik yang dilihat dari sisi *best practice*. Metode yang digunakan adalah studi kasus dengan teknik wawancara, observasi dan studi dokumentasi. Hasil penelitian ini menunjukkan bahwa dalam implementasi pendekatan saintifik bisa dikembangkan dengan cara-cara terbaik salah satunya dengan pembiasaan *story telling* yang dilakukan 5-7 menit setiap hari, pelangi kata (pengamatan langsung di objek nyata), metode dan kegiatan pembelajaran yang beragam. Dari hasil penelitian ini penulis merekomendasikan agar cara-cara terbaik dalam mengembangkan implementasi pendekatan saintifik ini menjadi salah satu acuan guru PAUD dalam mengembangkan implementasi pendekatan saintifik pada Anak Usia Dini.

***Kata Kunci : Pendekatan Saintifik, Anak Usia Dini, Kurikulum 2013***

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